

SUNYOUNG AHN

Email: sun.ahn@umanitoba.ca
Website: www.sunyoungahn.org

RESEARCH INTERESTS

- Second language acquisition
- Bilingual language processing
- Emotion and multilingualism
- Psycholinguistic methodologies
- Age effects in language acquisition and attrition

EDUCATION

Ph.D. in Second Language Acquisition University of Maryland Dissertation: <i>Automatic activation of semantic representation during second language processing</i>	08/21/2015 College Park, MD
M.A. in Korean Studies (Education of Korean as a Second Language) Ewha Womans University Thesis: <i>The effects of comprehensible output on learning Korean as a second language</i>	08/31/2007 Seoul, Republic of Korea
B.A. in Korean Language and Literature Ewha Womans University Minors: Korean Studies, Journalism	08/26/2005 Seoul, Republic of Korea

ACADEMIC APPOINTMENTS AND TEACHING EXPERIENCE

Assistant Professor, Department of Linguistics University of Manitoba, MB, Canada Courses taught: Emotions in Second Language Processing (LING 4720), Second Language Acquisition (LING 3880), Multilingualism (LING 2202)	Jan. 1, 2022 – current
Invited Researcher, Department of Korean Language Kyung Hee University, Yongin (Global Campus), S. Korea	Fall 2019 – Spring 2021
Visiting Researcher, Department of Linguistics Boston University, Boston, MA, USA	Fall 2018 – Spring 2020
Language Instructor of Korean as a Second Language Harvard University, Cambridge, MA, USA - Courses taught: Beginning Korean I and II Dankook University, Seoul, S. Korea - Courses taught: Intermediate Korean The International Mongolia School, Seoul, S. Korea - Course taught: Advanced Korean for Mongolian children (Grades 3–9) Burapha University, Chon Buri, Thailand (practicum, teaching evaluation: A+) - Courses taught: Korean Listening and Speaking I and II	Fall 2017 – Spring 2018 Fall 2015 – Spring 2016 Fall 2006 – Spring 2007 Fall 2006 Winter 2005

Coordinator of Korean as a Second Language Programs for Immigrants
- Designed curricula for immigrant workers, women, and children, respectively
- Trained and supervised teachers of Korean programs for adults
- Funded by the International Korean Language Foundation, Seoul, Korea

Fall 2005 – Spring 2006

Teaching Assistant

2006–2007

Ewha International Cyber University, Seoul, Korea

- Course assisted: Understanding Korean Cultural Heritage

PUBLISHED ARTICLES IN PEER-REVIEWED JOURNALS

- Chang, B. C., & Ahn, S. (2023). Examining the role of phoneme frequency in first language perceptual attrition. *Languages*, 8(1), 53. DOI: 10.3390/languages8010053 ^{ESCI}
- Ahn, S., & Jiang, N. (2022). Can adult learners sense L2 emotion words automatically?: The role of L2 use on Emotional Stroop effect. *Second Language Research*. DOI: 10.1177/02676583221131256 ^{SSCI}
- Ahn, S., & Chang, C. B. (2022). Emotion word development in bilingual children living in majority and minority contexts. *Applied Linguistics*, 43(5), 845–866. DOI: 10.1093/applin/amab071 ^{SSCI}
- Ahn, S., & Jiang, N. (2018). Automatic semantic integration during L2 sentential reading. *Bilingualism: Language and Cognition* 21(2), 375–383. DOI: 10.1017/S1366728917000256 ^{SSCI}
- Ahn, S., Chang, C. B., DeKeyser, R., & Lee-Ellis, S. (2017). Age effects in first language attrition: Speech perception by Korean-English bilinguals. *Language Learning* 67(3), 694–733. DOI: 10.1111/lang.12252 ^{SSCI}
- Ahn, S., Gye, E., Kim, Y. (2021). Korean as a second language learners' emotional reactivity in reading Korean literature: Galvanic skin response study [한국어 학습자의 한국 문학작품 읽기에서의 감정 활성화: 피부전도도 연구]. *The Korean Language and Literature [국어국문학]*, 195, 427-459. DOI: 10.31889/kll.2021.06.195.427 ^{KCI}
- Ahn, S., Gye, E., Kim, Y. (2021). The comparison of emotional reactivity between native speakers and advanced learners in reading Korean literature [한국 문학작품 읽기에서의 모어 화자와 고급 학습자의 감정 반응]. *Journal of Korean Language Education [한국어교육]*, 32(3), 161-188. DOI : 10.18209/iakle.2021.32.3.161 ^{KCI}
- Ahn, S., & Kim, Y. (2017). The effects of comprehensible output on learning Korean grammar and vocabulary according to output modes [한국어 문법 및 어휘 습득에서 이해 가능한 출력의 출력 양상별 효과]. *Language Information [언어정보]*, 25, 57–92. ^{KCI}

WORK IN PROGRESS

- Ahn, S. (manuscript preparation). *The role of L2 proficiency in mental imagery generation during L2 English reading.*
- Ahn, S., Kim, Y., & Caldwell-Harris, L. C. (data analyses). *The emotional resonances of language: Studying its growth in immersion vs. classroom contexts.*
- Ahn, S., Kim, Y., & Lee, Y. (data collection). *Cultural and language background effects in reading literary texts between Chinese and Korean L1 speakers.*
- Ahn, S. (data collection). *Does a mother tongue feel more intensely than a second language?: Emotional Stroop effects among Korean heritage speakers.*

GRANTS AND FELLOWSHIPS

Development grant, Dean's Office, Faculty of Arts, University of Manitoba	2022
National Research Foundation of Korea (₩64,000,000)	2019-2021
- Project title: The Emotional Resonances of Language: Studying Its Growth in Immersion vs. Classroom Contexts (2019S1A5B5A01052440)	
Academy of Korean Studies Fellowship (\$10,000)	Spring 2019
- Project title: Acquisition and Attrition of Korean Emotion Words in L1 Korean Children Living in Korean Majority and Minority Contexts	
Ann G. Wylie Dissertation Fellowship, University of Maryland (\$10,000)	Fall 2014 – Spring 2015
Graduate Summer Research Fellowship, University of Maryland (\$5,000)	Summer 2013
Second Language Acquisition Program Fellowship, University of Maryland (\$10,000)	Fall 2012 – Spring 2013
Research Grant, Second Language Acquisition Program, University of Maryland (\$1,500)	Summer 2011
Research Grant, Second Language Acquisition Program, University of Maryland (\$2,000)	Summer 2010
Scholarship, University of Maryland (tuition, living expenses, and other benefits)	Fall 2009 – Spring 2013
Fellowship, Korean Tabaco & Ginseng (KT & G) Scholarship Foundation (tuition, living expenses, etc.)	Fall 2009 – Spring 2013
Ewha-New York Alumnae Fellowship (\$2,500)	Spring 2007
Korea Research Foundation Fellowship (tuition for one year)	2004

AWARDS

Nominated for the Internationalization Awards, University of Manitoba (a new type of teaching awards)	2023
Travel Awards, Dean's Office, Faculty of Arts, University of Manitoba	2022
Travel Awards, Department of East Asian Languages and Civilizations, Harvard University	2018
Travel Awards, Department of East Asian Languages and Civilizations, Harvard University	2016
Travel Awards, College of Arts and Humanities, University of Maryland	2013
Travel Awards, Jacob K. Goldhaber Award, University of Maryland	2013
Travel Awards, School of Languages, Literatures, and Cultures, University of Maryland	2013
Travel Awards, College of Arts and Humanities, University of Maryland	2012
Travel Awards, School of Languages, Literatures, and Cultures, University of Maryland	2012
Travel Awards, School of Languages, Literatures, and Cultures, University of Maryland	2010
Travel Awards, Second Language Acquisition Program, University of Maryland	2010
Distinction in Teaching, Harvard University	Spring 2018
Distinction in Teaching, Harvard University	Fall 2017
Distinction in Teaching, Harvard University	Spring 2016
Distinction in Teaching, Harvard University	Fall 2015
Excellent Student Paper Award, 20th American Association of Teachers of Korean Conference	2015

CONFERENCE PRESENTATIONS

- Lee, Y., **Ahn, S.**, & Kim, Y. (submitted). *Do bilinguals feel the same emotions from a story when read in L2 compared to L1?* Abstract submitted to 2023 Applied Linguistics Association of Korea International Conference, Jeju, Republic of Korea.

- **Ahn, S.,** Caldwell-Harris, C. B., & Kim, Y. (2022). *Reading literary texts brings on different emotional experiences to L1 and L2 users*. Paper presented at the 4th Psychology of Language Learning Conference, Sydney, Canada.
- **Ahn, S.,** & Kim, Y. (2021). *Advanced L2 Korean learners' emotional arousal in reading Korean literature: Psycholinguistic approach*. Paper presented at the 26th American Association of Teachers of Korean Annual Conference (virtual).
- Chang, C. B., **Ahn, S.,** DeKeyser, R., & Lee-Ellis, S. (2017). *The role of age and cross-linguistic similarity in first language perceptual attrition*. Paper presented at the 42nd Boston University Conference on Language Development, Boston, MA.
- **Ahn, S.** (2015). *L2 Korean learners' emotional involvement in Korean word recognition*. Paper presented at the 20th American Association of Teachers of Korean Annual Conference, Defense Language Institute, Monterey, CA. Selected for the Excellent Student Paper Award.
- **Ahn, S.** (2013). *Can you feel in L2 as much as in L1? Automatic representation of emotional word meaning*. Paper presented at the Second Language Research Forum 2013, Brigham Young University, Provo, UT.
- Komori, S., Granena, G., **Ahn, S.,** Miralpeix, I., & Jiang, N. (2013). *Exploring the possible effects of L1 syntax on the organization of the L2 mental lexicon*. Poster presented at the Second Language Research Forum 2013, Brigham Young University, Provo, UT.
- **Ahn, S.** (2013). *Conceptual attrition: Emotional intensity in Korean heritage speakers*. Poster presented at the National Heritage Language Research Institute, University of Illinois, Chicago, IL.
- **Ahn, S.,** Jiang, N., & Osthus, P. (2012). *Mental imagery in second language processing*. Paper presented at the Second Language Research Forum 2012, University of Pittsburgh and Carnegie Mellon University, Pittsburgh, PA.
- Komori, S., **Ahn, S.,** Granena, G., & Jiang, N. (2012). *The role of syntax in word association performance in L1 and L2*. Paper presented at the American Association for Applied Linguistics 2012 Conference, Boston, MA.
- **Ahn, S.,** & Hwang, P. (2011). *Communicative language needs of heritage and non-heritage learners of Korean*. Paper presented at the 16th American Association of Teachers of Korean Annual Conference, Yale University, New Haven, CT.
- Komori, S., **Ahn, S.,** Granena, G., & Jiang, N. (2011). *Does syntax play a role in word association? A comparison of Japanese, Korean and Spanish L1 speakers*. Poster presented at the Language Science Day 2011, University of Maryland, College Park, MD.
- **Ahn, S.,** & Lee-Ellis, S. (2010). *Age effects in L1 attrition: Speech perception by Korean-English bilinguals*. Poster presented at the Second Language Research Forum 2010, University of Maryland, College Park, MD.
- Lee-Ellis, S., Gor, K., Lukyanenko, A., Cook, S., **Ahn, S.,** Romanova, N., & J. Moon. (2010). *Why heritage language acquisition?* Poster presented at the Language Science Day 2010, University of Maryland, College Park, MD.
- **Ahn, S.** (2008). *Recorded assignments and voice feedback*. Teaching material presented at the 13th American Association of Teachers of Korean Annual Conference, State University of New York, Binghamton, NY.
- **Ahn, S.** (2008). *Guide to Dictogloss*. Teaching material presented at the 13th American Association of Teachers of Korean Annual Conference, State University of New York, Binghamton, NY.

CONTRIBUTION TO PEDAGOGICAL MATERIALS

Speaking Korean for a Beginner (Publisher: Hollym, Seoul; issued in Korea, USA, and Japan) 2006–2007
 - Responsibilities: Reviewed items, managed and finalized illustration, and overall edition.
 - Sponsors: National Institute of the Korean Language, International Korean Language Foundation

ADDITIONAL ACTIVITIES

Board Member

Applied Linguistics Association of Korea 2023-2025

Reviewer

Abstracts for the 14th International Symposium on Bilingualism, Sydney, Australia 2023

Abstracts for the 48 th Boston University Conference on Language Development, Boston, USA	2023
Abstracts for the 47 th Boston University Conference on Language Development, Boston, USA	2022
Abstracts for the 46 th Boston University Conference on Language Development, Boston, USA	2021
Abstracts for the 45 th Boston University Conference on Language Development, Boston, USA	2020
Abstracts for the 44 th Boston University Conference on Language Development, Boston, USA	2019
Research article for the <i>Journal of Phonetics</i>	2023
Research article for the journal of <i>Studies in Second Language Learning and Teaching</i>	2020
Research Note for the journal of <i>Second Language Research</i>	2020
Invited Talk	
<i>Psycholinguistic Approach for Teaching Korean as a Second Language</i>	2022
The Department of Korean Language Education, Seoul National University, Seoul, Korea	
<i>Psycholinguistic Approach to Understanding Bilingual Reading Comprehension</i>	2021
The Department of Linguistics, University of Manitoba, Winnipeg, Canada	
<i>Automatic Semantic Activation in L2 Reading</i>	2019
The Department of Korean Language, Kyung Hee University, Gyeonggi-do, Korea	